

Conference program

Day 1 | THURSDAY, 24th September 2026

10.00 – 13.00 REGISTRATION

4 Łojasiewicza Street, III Floor

Faculty of Management and Social Communication

10.30 – 12.00 PhD WORKSHOP

Room 3.201

Run by:

dr hab. Jerzy Rosiński, prof. UJ, Institute of Economics, Finance and Management, Head of the Department of Negotiation, Vice-Dean for Development at the Jagiellonian University's Faculty of Management and Social Communication, Jagiellonian University, Cracow, Poland

12.00 – 13.00 ENIRDELM BOARD MEETING

Room 3.202

15.00 – 15.30 OPENING OF THE CONFERENCE

COLLEGIUM NOVUM

24 Gotębia Street

Aula

15.30 – 16.30 KEYNOTE LECTURE

Leadership and Culture of Resilience in Education

Prof. dr hab. Łukasz Sułkowski, Institute of Public Affairs, Head of the Department of Higher Education Institution Management, Jagiellonian University, Cracow, Poland

16.30 – 18.00 RECEPTION

Collegium Novum

24 Gotębia Street

Second floor

Day 2 FRIDAY 25th September 2026

9.00 – 10.00 REGISTRATION

4 Łojasiewicza Street

Faculty of Management and Social Communication

Study Visits Enrollment

Meeting on the ground floor of the Faculty of Management and Social Communication building at Jagiellonian University (4 Łojasiewicza Street) at 9:45 AM

10.00 – 13.30 SCHOOL VISITS

Zespół Szkół Ogólnokształcących nr 8 im. prof. Akademii Krakowskiej św. J. Kantego, 15b Na Błonie Street, 30-147 Kraków and Przedszkole Samorządowe nr 137, 15C Na Błonie Street, 30-147 Kraków

Transfer by public transport. Tickets to be purchased by participants. Best choice – day ticket 20 PLN

13.30 – 14.30 LUNCH

4 Łojasiewicza Street, 3rd floor, central hall

Faculty of Management and Social Communication

14.30 – 15.30 KEYNOTE LECTURE

4 Łojasiewicza Street

Faculty of Management and Social Communication

Room 1.111

From Banning to Empowerment: Rethinking School Policies on Digital Media

dr hab. Jacek Pyżalski. prof. UAM, Adam Mickiewicz University, Poznań, Poland

15.30 – 16.00 COFFEE BREAK [3rd floor, central hall]

16.00 – 17.30 PARALLEL SESSIONS

Symposium 1 Room 3.201

Grzegorz Mazurkiewicz, Jagiellonian University, Cracow, Poland, Educational policy as response to the time of challenges

Joanna Kołodziejczyk, Jakub Kołodziejczyk, Jagiellonian University; Institute of Public Affairs, Cracow, Poland, Factors supporting and threatening the implementation of responsive educational leadership in the context of the challenges facing education in Poland

Joanna Kotlarz, Joanna Trzópek-Paszkiewicz, Institute of Culture, Jagiellonian University, Poland, Inequalities in the Polish educational system. Anomie between school principals, practice and policy expectations

Parallel Session 1 Room 3.202

1. Rasa Nedzinskaitė-Mačiūnienė, Vytautas Magnus University, Education Academy, Lithuania, School Leadership in Times of Uncertainty: From Crisis Response to Building Sustainable Capacity
2. Mika Risku, Institute of Educational Leadership, University of Jyväskylä, Marc Perkins, Finnish Institute for Educational Research, University of Jyväskylä, Finland, Janne Mäkinen, Head of Education and Culture Services, Municipality of Askola, Finland Developing safety through resilience in municipal education as a practice and research collaboration
3. Ilze Ivanova, University of Latvia, Latvia, Developing Critical Thinking through Philosophizing: Strengthening Leadership for Safe Learning
4. Apoorwa Hooda, University of Jyväskylä, Finland, Rural Schools as Learning Organizations: An inquiry into organizational learning practices of under-served rural schools in India
5. Karmen Paavel, Institute of Education, University of Tartu, Estonia, How do national policy and governance in Estonia foster safe and responsible educational leadership?

WORKSHOP Room 3.313

Jasmeet Walia, Creatnet Education, India, Mervi Johansson, Riikka Jaatinen and Mikael Risku University of Jyväskylä, Finland, WORKSHOP - Creating Psychological Safety Through Leadership Conversations

18.30 – 20.30 CONFERENCE DINNER

Place **HOTEL CONVICTUS** next to Conference Venue

2 Łojasiewicza Street, 30-348 Kraków

Day 3 SATURDAY 26th September 2026

9.00 – 10.30 POSTER SESSION

1. Małgorzata Marzec, Jagiellonian University, Cracow, Poland, Transversal Competencies as an Essential Element of Higher Education: Challenges and a Conceptual Framework for Their Development
2. Agnieszka Szczudlińska-Kanoś, Jagiellonian University; Institute of Public Affairs, Cracow, Poland, Is Education No Longer Enough? Working Parents' Expectations Towards the Contemporary School
3. Stanisława Jung-Konstanty, Jagiellonian University; Institute of Public Affairs, Cracow, Poland, School Safety Beyond Crisis Management: Relational Leadership and Stakeholder Engagement in Times of Change
4. Karna Wioleta Joanna, Jagiellonian University; Institute of Public Affairs, Cracow, Poland, Between School-Level Support and Systemic Pressures: Teacher Job Satisfaction in Poland in the Light of TALIS 2024
5. Luljeta Shala, Kosovo Pedagogical Institute, Kosovo, The use of Artificial Intelligence and the development of technological addiction among youth
6. Selim Mehmeti, Kosovo Pedagogical Institute, Kosovo, Inclusion and Promotion of Values and Attitudes in Lesson Planning: An Analysis of Lesson Models in Teachers' Guides in Kosovo
7. Kamilla Noworól, Institute of Public Affairs, Jagiellonian University, Cracow, Poland, Building Resilience through Co-creation
8. Aleksandra Berkowicz, Institute of Public Affairs, Jagiellonian University, Cracow, Poland, Leadership in Educational Organizations in the Face of Change: Contemporary Narratives and Concepts

9.00 - 10.30 SYMPOSIUM Room 3.201

Developing leadership in education: safety in the national context

Karmen Paavel, University of Tartu, Estonia; Jasmeet Walia, Creatnet Education, India; Mika Risku, Institute of Educational Leadership, University of Jyväskylä, Finland

10.30 -11.00 COFFEE BREAK [3rd floor, central hall]

11.00 – 12.30 PARALLEL SESSIONS

Room 3.201

1. Kaspars Kiris, University of Latvia, Latvia, Educational Management for Safety and Sustainability: The Social Dimension of Vocational Education in Latvia
2. Gizem Nur Cila, Esen Altunay, Ege Universtiy, Turkey, The Role of Teacher Collegiality in the Relationship Between Teachers' Psychological Flexibility and Teacher Ambidexterity
3. Tibor Baráth, Qualitas T&G Ltd., Hungary, School leadership competencies, the responsibilities of school leadership How can school leadership create an inspiring, safe environment for learning?
4. Özlen Baştas Arslan, Esen Altunay, Ministry of Education, Turkey, Leading for Psychological Safety: Transformational Leadership and School Psychological Climate from Teachers' Perspectives
5. Maria Zenios, Hanhimäki, Eija, Mika Risku, UCLan Cyprus, Cyprus, University of Jyväskylä, Collaborative Leadership Supporting Psychological Safety: Stakeholder Groups' Perspectives across Europe

Room 3.202

1. Roman Dorczak, Institute of Public Affairs, Jagiellonian University, Cracow, Poland, Barriers of safety in schools - how school leaders understand them
2. Natia Natsvlishvili, Batumi International University (BAU), Georgia, Fillyjonks in Today's School Systems: Safety for Building Democratic Culture in Education
3. Joanna Jarmużek, Izabela Cytlak, Adam Mickiewicz University, Poznań, Poland, Educational Leadership for Safety: Fostering Children's Competencies as a Pathway to Well-being and Resilience
4. Knut Ove Æsøy, OsloMet University, Oslo, Norway, Security of the child and teacher's authority
5. Jerzy Rosinski, Jagiellonian University, Cracow, Poland, How to Build a Teal Organization in School – A Case Study

WORKSHOP Room 3.313

Bhavani Ramamoorthi, University of Jyväskylä, Finland, Beyond Survival Mode: Co-Creating Safe Spaces for nurturing collective resilience among doctoral researchers,

12.30-13.30 LUNCH [3rd floor, central hall]

13.30 – 15.00 PARALLEL SESSIONS**Room 3.201**

1. Riikka Jaatinen, Eija Hanhimäki, Elina Fonsen and Sanna Wenstrom, University of Jyväskylä, Finland, Values-Based Leadership in Building Safe School Communities
2. Hanna-Kaisa Pekkarinen, Havela-Jokinen Jenni and Hanhimäki, Eija, University of Jyväskylä, Finland, The first steps towards launching continuing education on school safety in Finland
3. Jenni Havela-Jokinen Hanna-Kaisa Pekkarinen and Eija Hanhimäki, Institute of Educational Leadership, University of Jyväskylä, Finland, The GROWTH (KASVU) Project: From a Fragmented Field of Educational Leadership Toward Effective Collaboration
4. Mervi Johansson, University of Jyväskylä, Finland, Making Sense of Change: Psychological Capital in Educational Leaders' Narratives

Room 3.202

1. Antonios Kafa Nikolaos Psyrras, Open University of Cyprus, Cyprus, Leading Safe and Resilient Schools in Times of Polycrisis: The Supporting Role of AI in School Leadership
2. Anna Saiti, University of West Attica, Greece, Towards School Resilience: Reflective Teaching and Professional Learning as Tools for Crisis Management
3. Mihaela Zavašnik, Tatjana Ažman, National Education Institute of Slovenia, Comparative Analysis of Initial Principal Preparation Programmes as a Basis for Reforming Principal Preparation for Safe, Resilient and Sustainable School Leadership in Slovenia

Room 3.113

1. Soumi Dutta, Jasmeet Walia, Darshan Bhat, Amrish Shyam, Creatnet education, India, and Mika Risku, Institute of Educational Leadership, University of Jyväskylä, Finland, Climate, Safety and Educational Leadership in India: Perspectives Across Schools, Colleges and Universities
2. Elivi Makkonen, University of Jyväskylä, Mika Risku, Institute of Educational Leadership, University of Jyväskylä Psychological safety as a key to a successful education system
3. Jasmeet Walia, Creatnet Education, India, Mohita Jaiswal, Creatnet Education, India, Darshan Bhat, Creatnet Education, India, Mika Risku, Institute of Educational Leadership, University of Jyväskylä, Finland. Collaborative Leadership as a safe learning and operational environment: Insights from a Peer-Based School Leadership Programme

15.00 – 15.30 COFFEE BREAK [3rd floor, central hall]**15.30 – 17.00 PARALLEL SESSIONS****Room 3.201**

1. Esen Altunay, Özlen Baştaş Arslan, Ege University, Turkey, Leading for Psychological Safety: Transformational Leadership and School Psychological Climate from Teachers' Perspectives
2. Gizem Nur Cila, Esen Altunay, Ege University, Turkey, The Role of Teacher Collegiality in the Relationship Between Teachers' Psychological Flexibility and Teacher Ambidexterity
3. Esen Altunay, Gizem Nur Cila, Ege University, Turkey, The Role of Teacher Collegiality in the Relationship Between Teachers' Psychological Flexibility and Teacher Ambidexterity

Room 3.202

4. Betül Tunçyürek Doğan, Semiha Şahin, Dokuz Eylül University, Institute of Educational Sciences, Turkey, Beyond Rankings: Teachers' Perspectives on PISA Performance and Pathways for Improvement
5. Selçuk Turan, Nedim, Zonguldak Bülent Ecevit University, Exploring School Climate and Student Bullying Profiles in Türkiye: A Latent Profile Analysis of TALIS 2024 Data Across Settlement Contexts
6. Narin Ağlamış, Nedim Özdemir, Ege University, Institute of Educational Sciences, Department of Educational Sciences, Turkey, School principal's and teachers' roles in promoting digital safety

17.15 – 18.00 CLOSING THE CONFERENCE**Room 1.111****18.00 – 19.00 ENIRDELM BOARD MEETING****Room 3.201**

DAY 4 SUNDAY 27th September 2026

10.00 – 12.00 OPEN NETWORKING AND PLANNING SESSION WITH ENIRDELM PARTICIPANTS

Room 3.201